# *West Irondequoit CSD:* **Curriculum Structure**

## *In order to provide aligned instruction that is consistent, guaranteed and reliable for ALL Students (Tier 1)*

### ALL DISTRICT CURRICULUM WILL CONTAIN:

| Standards | Essential Questions/Enduring Understandings | Outcomes | Assessments | Content *Key Concepts/ Themes/Skills/ Timelines* | Instructional Resources |
|---|---|---|---|---|---|
| Subject specific, National &/or State Standards<br><br>CCLS standards (as appropriate) | Identified during Curriculum Review/Revision process | "Unpacked" standards, written in the language/lens of "Students will be able to…."<br><br>Represents conceptual understandings as well as procedural knowledge | Summative Assessments attached (Common)<br><br>Rubrics, performance checklists | **Lists:** Key Concepts and/or Unit thematic strands<br><br>Identifies critical skills acquired during instruction<br><br>Identifies timeline for instruction (days-weeks) | • Multimedia<br>• Texts<br>• Milestone lessons/projects or learning opportunities<br>• External resources ie: fieldtrips, experts<br>• Discipline Specific Considerations? |

**Phase 1 – Curriculum Review & Development**
- Development of Guiding Principles and Vision for Department process
- Analysis and Reflection on Research Base and impetus for change (mandated information, data review)
- Gap analysis between current and desired state
- Identification of standards, drafting of outcomes and development of enduring understandings/essential questions

**Phase 1 PRODUCTS:**

Standards, EQ/EUs and Outcomes by course, grade level or grade band

**Phase 2 – Curriculum Implementation**
- Further development of student outcomes
- Research, analysis and development of Common Assessments
- Implementation of standards, outcomes and assessments

**Phase 2 PRODUCTS:**

Common assessments, unit plans/lesson plans (teacher level)

**Phase 3 PRODUCTS:**

Scope and Sequence, refined unit plans/lesson plans, instructional resources, including formative assessment items, projects and/or performance tasks

**Phase 3 – Curriculum Revision**
- Analysis and revision of formative and summative assessments
- Establishment of instructional timelines; scope and sequence
- Identification of critical instructional resources and materials